

DELA Skills Profile

Score	Reading	Writing: Form	Writing: Fluency	Writing: Content	Listening
1-2	You read very slowly and may have difficulty extracting meaning from academic prose or following a line of argument because of your inadequate knowledge of English vocabulary and grammar.	You use mainly simple sentences and make some basic grammatical errors. Your vocabulary is restricted and spelling errors and poor word formation cause strain for the reader.	Your writing is hard to understand because your ideas are not organized or because you wrote very little.	You provide very few ideas and most of these are directly copied from the question or irrelevant or you wrote very little.	You may have difficulty extracting key information contained in an academic lecture or interpreting its meaning.
3	You may have difficulty reading academic texts. You may be able to get the gist, but may find that you misunderstand or overlook important concepts or information.	You use a limited range of sentence structures. Grammatical errors and limited vocabulary cause problems in your expression of ideas.	Your writing causes problems for the reader because linking devices are inadequate or absent and the organization is not clear.	You provide few ideas and some may be irrelevant OR you your whole essay missed the point of the question.	You may have considerable difficulty following an academic lecture delivered at native-speaker speed and may find that you misinterpret or draw wrong conclusions from what is said.
4	You may generally understand academic texts but may take some time to draw out the necessary information or to interpret parts of the text, particularly those that are complex or deal with abstract ideas.	You use a satisfactory range of sentence structures but are not always accurate in complex sentences. The errors that you make may hinder the expression of ideas.	Your writing is mainly satisfactory. Inappropriate use of linking devices causes some strain for the reader.	Your argument does not always progress logically and some points may be irrelevant or lack support.	You should be able to understand most of the content of an academic lecture delivered at native-speaker speed, but you could find that you are a little slow processing meaning, and you may sometimes have difficulty distinguishing main points from supporting detail.
5	You should be able to read and interpret most important information in academic texts.	You use a wide variety of vocabulary and sentence structures appropriately, with no significant errors in word formation or spelling.	You have shown that you are generally a competent writer. The essay generally reads fluently and the organization was generally good as you made adequate use of cohesive devices. The tone and style of the essay might have been at times inappropriate.	You provide sufficient ideas and they are arranged logically. Some ideas might lack supporting evidence or the overall point of view is not always clear.	You will be able to extract nearly all the relevant information from an academic lecture, but you may find that you experience difficulty when required to synthesize a number of pieces of information delivered at native-speaker speed.
6	You read efficiently and with ease, extracting and synthesizing both abstract and factual information from linguistically complex texts, even when these are not on familiar topics.	You use a wide variety of sentence structures; your vocabulary is extensive and always used appropriately.	You have shown that you are a competent writer. Your writing is fluent and well organized. The message can be followed effortlessly, the tone and style are appropriate to the	Your essay shows a clear and logical progression of ideas. You provide sufficient ideas and evidence, although some examples might lack relevance.	You can understand, recall and synthesize key points and supporting details in an academic lecture delivered at native-speaker speed.

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