



THE UNIVERSITY OF  
MELBOURNE

# TRANSITION & ORIENTATION

## CHOOSING A COURSE

### WHAT QUESTIONS SHOULD I ASK?

Such a huge place, so much information – where do you start?

It can be difficult to know where to begin asking questions. Use the following checklist as a starting point when talking to staff and students.

- What prerequisite subjects, if any, do I need to have studied in VCE in order to apply for this course?
- What is the guaranteed minimum ENTER for this course?
- Are there any other ways into this course, apart from VCE, such as TAFE courses?
- Does this course have any links with industry, or work experience opportunities?
- What methods of teaching and assessment are involved in each of the subjects?
- What are the core subjects that this course covers?
- Which elective or breadth subjects can I choose from?
- How many students are in each class?
- How many hours of classes per day/week does this course involve?
- How difficult is it to transfer into another course once I have gained entry to a university?
- Can I defer from my course before starting, or take a break during the course?
- What are my options after completing this course, in terms of employment or postgraduate study?
- What kind of jobs have recent graduates of this course, or similar courses, gone on to do?

\*\* Not sure about applications, access, selection, fees etc? Visit [www.futurestudents.unimelb.edu.au](http://www.futurestudents.unimelb.edu.au)

For more helpful hints on choosing a course, see the Transition and Orientation website.





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### AM I READY FOR UNI?

Try this readiness checklist...

- I know who to ask about university, or where to find more information
- I've investigated all the courses I'm interested in
- I've made realistic choices and set myself goals
- I've checked out housing options
- I know what resources are available on campus
- I've built up my self-management skills
- I'm ready to take on my own administration
- I've explored my financial needs
- I plan to keep in contact with people who matter
- I have a realistic idea of what everyday uni life is like
- I'm taking on study as a full-time job
- I've got strategies for making new friends
- I plan to attend Orientation and get involved in the social and academic activities

